



The English House  
הבית שלך לאנגלית

הצעה לפתרון בחינות הבגרות באנגלית  
רפורה חדשה וישנה D שאלון

סמל שאלון 016115, 016484  
מועד חורף תשע"ז 2017

הפתרון נכתב על ידי חני קופלס ויעקב סאקס  
מצוות המורים של אינגליש האוס

המורים שפתרו את הבחינה ישמחו لكم אתכם  
להצלחה בבחינות באנגלית!

<http://www.englishhouse.co.il>

סוג הבחינה: בגרות  
 מועד הבחינה: חורף תשע"ז, 2017  
 מספר השאלה: 414, 016115  
 נספח: Thinking Skills  
 כישורי חשיבה (לפרק הראשון והשני)

מדינת ישראל  
משרד החינוך

## אנגלית

### שאלון ד' (MODULE D)

#### ספרות

#### הוראות לנבחן

א.

משך הבחינה: שעה וארבעים וחמש דקות

ב.

מבנה השאלה ופתחת הערכה: בשאלון זה שלושה פרקים.

פרק ראשון	—	46	נקודות
פרק שני	—	39	נקודות
פרק שלישי	—	15	<u>נקודות</u>
סה"כ	—	100	נקודות

ג.

חומר עזר מותר בשימוש:

המילון האוניברסלי עברי-אנגלית, אנגלי-עברי / י' הופמן (2014)

Hoffman, Y. (2014). *The Universal English-Hebrew, Hebrew-English Dictionary*

או: מילון אוקספורד אנגלי-אנגלית-עברי / הוצאת קרנגמן - לוני כהן הוצאה לאור (2003)

Kernerman, Lonnlie Kahn. (2003). *Oxford English-English-Hebrew Student's Dictionary*

או: המילון המקיף החדש – אנגלי-עברי, עברי-אנגלית / ש' זילברמן (2012)

Zilberman, S. (2012). *The New Comprehensive English-Hebrew, Hebrew-English Dictionary*

או: معجم לונצטמן לإنجليزية الحديثة – إنجليزي – إنجليزي – عربي .

Pearson Education. (2011). *The Longman Dictionary of Modern English, English-English-Arabic*

או: למנזר חרדי בלבד: המילון העולמי עברי-אנגלית, אנגלי-עברי / י' הופמן (2013)

For the Haredi Sector only:

Hoffman, Y. (2013). *The Olami English-Hebrew, Hebrew-English Dictionary*

נבחן "עליה חדש" רשיי להשתמש גם במילון דו-לשוני: אנגלי-שפתי-אמו / שפת-אמו-אנגלית.

השימוש במילון אחר טעון איישור הפיקוח על הוראת האנגלית.

ד.

הוראות מיוחדות:

- (1) עליך לכתוב את כל תשובותיך במחברת הבחינה.
- (2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
- (3) בתום הבחינה החזר את השאלה ואת המחברת למשגיח.

**ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים אחד.**

**בהצלחה!**

/המשך מעבר לדף/

### PART I (46 points)

Answer the questions for (A) *The Treasure of Lemon Brown*.

#### A. THE TREASURE OF LEMON BROWN / Walter Dean Myers

Answer questions 1-5.

1. At the beginning of the story, Greg decides not to go into his house because he (-).

- (i) wants to play basketball
- (ii) wants to visit Lemon Brown
- (iii) doesn't want to be alone
- (iv)** doesn't want to study math

(7 points)

2. "Greg thought he heard the noise again... he was sure he had heard something in the darkness..." What does Greg hear soon after he enters the abandoned building?

- (i)** Lemon Brown's breathing.
- (ii) Thugs climbing the stairs.
- (iii) The sound of a harmonica.
- (iv) The guys playing checkers.

(7 points)

3. The thugs come into the abandoned building because they want to (-).

- (i) hide their treasure
- (ii)** steal from Lemon Brown
- (iii) scare Greg
- (iv) meet their friends

(7 points)

(שים לב: שאלות 4-5 בעמוד הבא.)

(انتبه: السؤالان 4-5 في الصفحة التالية.)

/ המשך בעמוד 3/





4. In this story Greg learns what a treasure can be. Explain. Give information from the story to support your answer.

ANSWER: **Greg learns that treasures don't have to be something worth a lot of money. A treasure is simply something that means a lot to someone. In the story, Lemon Brown's treasure is a harmonica and an old newspaper clipping. Even though this isn't worth much money, it is Lemon Brown's treasure, because it means a lot to him.**

.....  
.....  
.....  
(10 points)

5. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 10 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

How has the relationship between Lemon Brown and Greg changed by the end of the story? Give information from the story to support your answer.

**Comparing and Contrasting OR**

**Explaining Cause and Effect**

Thinking skill I chose: .....

ANSWER: **At the beginning of the story, Lemon Brown and Greg don't trust each other at all. When they first meet, Lemon Brown thinks Greg is trying to steal his treasure and Greg thinks Lemon Brown is just a homeless man with no actual treasure. By the end of the story, they fully trust each other and even care for each other.**

.....  
.....  
.....  
(15 points)

/ המשך בעמוד 4 /



## PART II (39 points)

Answer the questions for (B) *Thank You, M'am.*

**B. THANK YOU, M'AM / Langston Hughes**

Answer questions **6-10.**

**6.** When Roger goes to Mrs. Jones' home, he (-).

- (i) talks to her neighbors
- (ii)** eats dinner with her
- (iii) tries to steal her bag
- (iv) asks about her life

(6 points)

**7.** Roger tells Mrs. Jones that (-).

- (i) he has a large family
- (ii) his home is near the store
- (iii)** there is no one at home
- (iv) he is always hungry

(6 points)

**8.** After they finish eating, Mrs. Jones (-).

- (i) gives Roger food to take home
- (ii) invites Roger to come again
- (iii) expects Roger to thank her
- (iv)** gives Roger money to buy shoes

(6 points)

(שים לב: שאלות 9-10 בעמוד הבא.)

(انتبه: السؤالان 9-10 في الصفحة التالية.)

/ המשך בעמוד 5





9. At the end of the story, Roger (-).
- (i) promises to behave
  - (ii) doesn't want to leave
  - (iii) asks Mrs. Jones for help
  - (iv) doesn't know what to say

(6 points)

10. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 10 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

Why do you think Mrs. Jones tries to help Roger? Give information from the story to support your answer.

Thinking skill I chose: Inferring OR Uncovering Motives

ANSWER: I think Mrs. Jones tries to help Roger, because she feels bad for him and empathizes with him. She sees that he is a poor teenager who is leading a troubled life, and she thinks that she can help him correct the mistakes he has made. She knows it is possible to lead a good life after making mistakes since she did that in her own life.

.....  
.....  
.....

(15 points)

/ המשך בעמוד 6 /



### PART III (15 points)

Answer the question for (11) *Mr. Know All* OR (12) *A Summer's Reading* OR (13) *Count That Day Lost*.

Suggested length: 60-80 words.

#### 11. MR. KNOW ALL / Somerset Maugham

"Surprises are everywhere in life. And they usually come from misjudging people based on what they seem to be." — *Brownell Landrum*

Make a connection between the above quote and the story. Give information from the story to support your answer.

#### 12. A SUMMER'S READING / Bernard Malamud

"People must stop thinking that their problems come from their environment and learn to take responsibility for themselves." — *Adapted from Albert Einstein*

Make a connection between the above quote and the story. Give information from the story to support your answer.

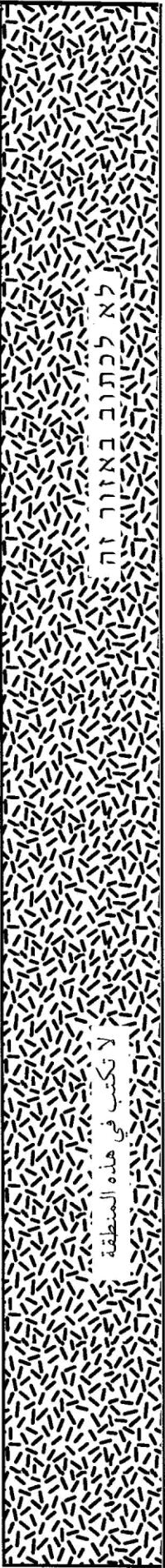
#### 13. COUNT THAT DAY LOST / George Eliot

"The purpose of life is to be useful and kindhearted. Then you will know that you have lived and lived well." — *Ralph Waldo Emerson*

Make a connection between the above quote and the poem. Give information from the poem to support your answer.

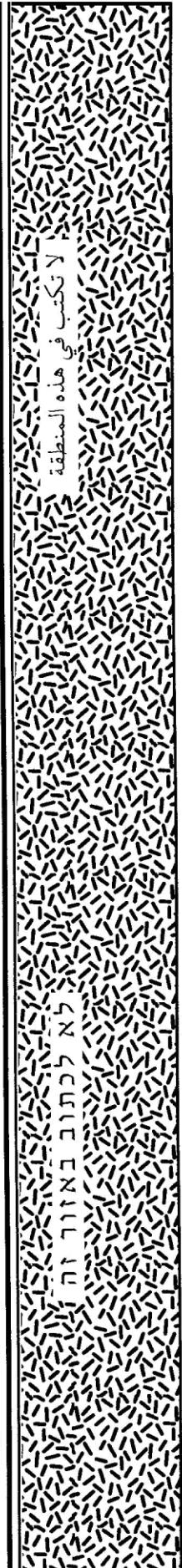
/ המשך בעמוד 7 /





Use this page and the next (pages 7-8) for writing a rough draft.

11. One of the main themes in "Mr. Know All" is that it is never a good idea to judge people without getting to know them well. Everyone judges Mr. Kelada without getting to know him and end up making incorrect judgments about him. They thought he was a selfish, arrogant person, but by the end of the story, the narrator is surprised to learn that he is a nicer person than he first thought. The quote relates to the story, because the narrator is surprised in the end solely because he misjudged Mr. Kelada.
12. Throughout the story, George doesn't take responsibility for his shortcomings and failures in life. He lives in a neighborhood with lower class people who have simple jobs. He blames his simple town for not accomplishing more in life. Mr. Cattanzara sees that George has the potential to achieve a lot and pushes him to take responsibility for his future and not blame anything or anyone for what happens. This relates to the quote, because it talks about how people need to take responsibility for themselves and not use excuses, just like Mr. Cattanzara tries to teach George.
13. The poem "Count That Day Lost" talks about how important it is to help others and to use everyday to be kind and helpful. Eliot writes that a day without helping anyone is considered as a lost day. Meaning, in order to have a fulfilling life, you should help others and be kind to others. This relates to the quote, because the quote talks about how the purpose of life is to be kind and help others, which is the same message that is taught in "Count That Day Lost".



## APPENDIX TO PARTS I and II

### Thinking Skills

- Comparing and contrasting
- Distinguishing different perspectives
- Explaining cause and effect
- Uncovering motives
- Inferring
- Explaining patterns

