



The English House
הבית שלך לאנגלית

הצעה לפתרון בחינות הבגרות באנגלית
רפורמה חדשה שאלון D

סמל שאלון 484 ₪
מועד ב' קיץ תשע"ח ₪

הפתרון נכתב על ידי צוות המורים של אינגליש האו

המורים שפתרו את הבחינה ישמחו لكمם אתכם
להצלחה בבגרות באנגלית!

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סוג הבחינה: בגרות

מועד הבחינה: קיץ תשע"ח, 2018, מועד ב

מספר השאלה: 16484

Thinking Skills נספח:

כישורי חשיבה (לפרק ראשון ושני)

מדינת ישראל
משרד החינוך

אנגלית שאלון ד' (MODULE D)

ספרות הוראות לנבחן

א. משך הבחינה: שעה וארבעים וחמש דקות

ג. חומר עזר מותר בשימוש: אחד המילוניים או אחת המילוניים מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגן הבחינות משרד החינוך.

נבחן "עליה חדשה" רשיי להשתמש גם במילון דו-לשוני: אנגלי-שפה אמו / שפת אמו-אנגלאי.
השימוש במילון אחר טוען אישור של הפיקוח על הוראת האנגלית.

ד. הוראות מיוחדות:

- (1) עליך לכתוב את כל תשובותיך בגוף השאלה (במקומות המיעדים לכך).
- (2) כתוב את כל תשובותיך באנגלית ובעט בלבד.
- (3) בתום הבחינה החזר את השאלה למשגיח.

הנחהיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות לנבחנים כאחד.

בהצלחה!



PART I (46 points)

Answer the questions for (A) *A Summer's Reading*.

A. A SUMMER'S READING / Bernard Malamud

Answer questions 1-5.

1. George goes to the park (-).

- (i) to meet his friends
- (ii) to dream about a better life
- (iii) to think about his childhood
- (iv) to play baseball

(7 points)

2. George's father (-).

- (i) speaks to Mr. Cattanzara about George
- (ii) gives George some spending money
- (iii) doesn't want George to work in the cafeteria
- (iv) doesn't talk to George about reading

(7 points)

3. At the beginning of the story, the neighborhood boys (-).

- (i) give George books to read
- (ii) don't spend time with George
- (iii) encourage George to go to night school
- (iv) think George shouldn't talk to Mr. Cattanzara

(7 points)

(שים לב: שאלות 4-5 בעמוד הבא.)



4. "Why should I break my back for you? Go on out, you bum, and get a job." Explain why Sophie says this to George. Give information from the story to support your answer.

ANSWER: ...Sophie says this to George because she has found out that George isn't actually reading the books. She used to give him an allowance to encourage him. When she understands George isn't doing anything worth giving him a salary she tells him to get a job and earn his salary.....

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.....
.....
.....
.....

(10 points)

5. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 12 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

At the end of the story George feels grateful to Mr. Cattanzara for not telling anyone that he wasn't reading. Why do you think this feeling helps George finally go to the library? Give information from the story to support your answer.

Thinking skill I chose: ...Inferring.....

ANSWER: Mr. Cattanzara has found out the truth about George's lie, and because of that George feels ashamed and doesn't go outside his room for a week.

When he finally leaves his room he notices that the people in the neighborhood still respect him, and we can understand that George likes the respect he is getting. However he realizes that he has to earn that respect. We can infer that Mr. Cattanzara helps him to get the motivation he needs, and that is why he is finally able to go to the library and read.

.....
.....

(15 points)





PART II (39 points)

Answer the questions for (B) *Thank You, M'am.*

B. THANK YOU, M'AM / Langston Hughes

Answer questions 6-10.

6. Roger wants to steal from Mrs. Jones because (-).

- (i) he needs money for his family
- (ii) he wants to buy something
- (iii) he is angry with Mrs. Jones
- (iv) he likes her pocketbook

(6 points)

7. When Mrs. Jones and Roger get to the house, Mrs. Jones (-).

- (i) sends Roger to the store
- (ii) calls Roger's family
- (iii) starts to prepare supper
- (iv) tells the neighbors what happened

(6 points)

8. Mrs. Jones tells Roger about (-).

- (i) her childhood
- (ii) her job
- (iii) her children
- (iv) her neighbors

(6 points)

9. At the end of the story, Roger (-).

- (i) can't say thank you to Mrs. Jones
- (ii) says he wants to visit her again
- (iii) says he won't steal again
- (iv) returns the money he stole

(6 points)

שים לב: שאלה 10 בעמוד הבא.)



10. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 12 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

At the beginning of the story, Mrs. Jones is aggressive towards Roger, and then she changes her behavior. Why do you think she changes? Give information from the story to support your answer.

Thinking skill I chose: Compare And Contrast.....

ANSWER: At the beginning, Mrs. Jones defends herself from a man who tries to steal her purse. When she sees that Roger is just a young boy who has no money and no one at home waiting for him, she understands that he was acting out of desperation and she acts kindly towards him. She prepares him food and gives him a second chance. She probably comes from the same background as Roger. And therefore, she can switch between her attitudes.

(15 points)





PART III (15 points)

Answer the question for either (11) *The Treasure of Lemon Brown* OR (12) *The Road Not Taken*.

Suggested length: 60–80 words.

11. THE TREASURE OF LEMON BROWN / Walter Dean Myers

"Treasure your relationships, not your possessions." — Anthony J. D'Angelo

Make a connection between the above quote and the story. Give information from the story to support your answer.

OR:

12. THE ROAD NOT TAKEN / Robert Frost

"Whatever choices you make, they will affect the rest of your life. Choose wisely." — Roy T. Bennett

Make a connection between the above quote and the poem. Give information from the poem to support your answer.

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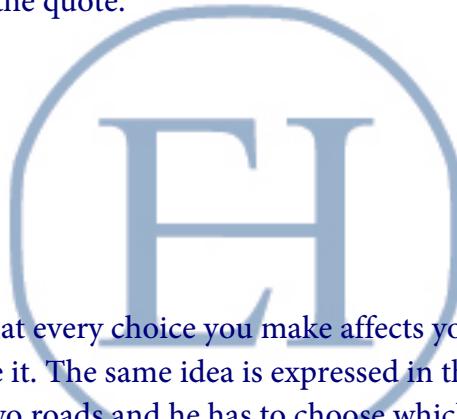
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Use this page and the next (pages 9-10) for writing a rough draft.

11.

In the given quote, Anthony J. D'Angelo claims that relationships are more important than possessions. The same idea is expressed in the story.

Lemon Brown teaches Greg that everyone has a treasure. He explains him that a treasure does not have to be materialistic. It is something emotional and it has to mean something to you. Brown's treasure is his son's harmonica and some newspaper clippings. His son has kept them during the war and unfortunately, he has died. Greg, after hearing that realizes that his treasure is his father's love. This understanding expresses the main idea in the quote.



12.

Roy T. Bennett claims that every choice you make affects you for the rest of your life, which means you can't go back and change it. The same idea is expressed in the poem "The Road not Taken". In the poem, the traveler has two roads and he has to choose which road to take. In other words, the speaker talks about life. The traveler knows he has to pick only one road "And sorry I could not travel both", similarly to choices we have to make in our lives. The traveler hopes that maybe he can go back and try the road he has not taken, but he knows that the chosen road will lead to other paths, and that it is not possible to go back. He finishes the poem by claiming that his choice has made all the difference. Thus fitting to the main idea of the quote ""Whatever choices you make, they will affect the rest of your life".





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Write your final version here:

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בצלחה!

**זכות היוצרים שומרה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך**

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APPENDIX TO PARTS I and II

Thinking Skills

- Comparing and contrasting
- Distinguishing different perspectives
- Explaining cause and effect
- Uncovering motives
- Inferring
- Explaining patterns

