



The English House  
הבית שלך לאנגלית

הצעה לפתרון בחינת הבגרות באנגלית  
רפורמה חדשה שאלון F

סמל שאלון 016584

מועד ב' קיץ תשע"ח GEF

הפתרון נכתב על ידי צוות המורים של אינגליש האוס

המורים שפתרו את הבחינה ישמחו לקדם אתכם  
להצלחה בבגרות באנגלית!

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The English House  
הבית שלך לאנגלית



מדינת ישראל  
משרד החינוך

סוג הבחינה: בגרות  
מועד הבחינה: קיץ תשע"ח, 2018, מועד ב  
מספר השאלון: 016584  
נספח: Thinking Skills  
כישורי חשיבה (לפרק ראשון ושני)

## אנגלית

### שאלון ו'

(MODULE F)

### ספרות

### הוראות לנבחן

א. משך הבחינה: שעה וארבעים וחמש דקות

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שלושה פרקים.

פרק ראשון	—	35 נקודות
פרק שני	—	45 נקודות
פרק שלישי	—	20 נקודות
סה"כ	—	100 נקודות

ג. חומר עזר מותר בשימוש: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך.

נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת אמו / שפת אמו-אנגלי.  
השימוש במילון אחר טעון אישור של הפיקוח על הוראת האנגלית.

ד. הוראות מיוחדות:

(1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).

(2) כתוב את כל תשובותיך באנגלית ובעט בלבד.

(3) בתום הבחינה החזר את השאלון למשגיח.

הערה: על כתיב שגוי יופחתו נקודות מהציון.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

**בהצלחה!**

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### PART I (35 points)

Answer the questions for (A) *A Summer's Reading*.

#### A. A SUMMER'S READING / Bernard Malamud

Answer questions 1-4.

1. George's neighborhood (–).

- (i) has private houses
- (ii) has many parks
- ☒ (iii) is hot and stony
- (iv) has a lot of trees

(5 points)

2. George likes Mr. Cattanzara because (–).

- (i) he reads to George from *The New York Times*
- (ii) he tells George stories from his youth
- ☒ (iii) he asks George different questions
- (iv) he goes to the park with him

(5 points)

3. When George meets Mr. Cattanzara a second time, Mr. Cattanzara treats George like a little boy.

Why does he do this? Give information from the story to support your answer.

ANSWER: Mr. Cattanzara knows that George is lying about the books. He wants  
George to understand that he is acting like a little boy, and he needs to grow up  
and he needs to earn respect by acting responsibly and not by deceiving everyone.  
Mr. Cattanzara tried to show him that if George acts like a little boy than he will be  
treated like one. Therefore, he gives him money to buy lemon ice like he has done  
when George was a little boy. "Go buy yourself a lemon ice, Georgie"



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4. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 14 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

Mr. Cattanzara spreads the rumor around the neighborhood that George is reading 100 books.

Explain why he does this. Give information from the story to support your answer.

Thinking skill I chose: Inferring

ANSWER: I infer that this is a way to teach George his lesson. Mr. Cattanzara wants to show George that in order to experience true success he has to work hard and be responsible. I infer that Mr. Cattanzara clearly knows that George is lying about the books because he tells George "Don't do what I did".  
he hopes that George will learn from his mistakes and understand that he has to earn his respect. I can infer that George has learned his lesson because in the end he goes to the library to read.

(15 points)





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**PART II** (45 points)

Answer the questions for either **(B) All My Sons** OR **(C) The Wave**.

**B. ALL MY SONS** / Arthur Miller

Answer questions **5-9**.

5. At the beginning of the play, Kate says, "... everything decides to happen at the same time."

Which of the following happens?

- (i) The Kellers plant a tree for Larry.
- ☒ (ii) Ann comes to visit the Kellers.
- (iii) Joe puts Chris' name on the factory.
- (iv) Steve gets out of jail.

(5 points)

6. In Act III, Jim says to Mother, "**The compromise is always made.**" What compromise did Jim make in his life?

ANSWER: Jim gave up on medical research because Sue wanted him to  
come home. Moreover, Sue wanted Jim to earn more money therefore, she wanted  
him to quit the medical research.

(5 points)

7. In Act I, Chris says to Mother, "**Just because she isn't married doesn't mean she's been mourning Larry.**" Explain why Chris says this. Give information from the play to support your answer.

ANSWER: .....

Ann was Larry's fiancée, however, he did not return from the war. Currently, Ann  
is single and therefore, Kate, who refuses to accept Larry's death, assumes that Ann is  
still thinking about him and hopes that one day he will return. Hence, she has not been  
dating anyone and has not married yet. However, Chris does not think Larry will return  
because he is dead. He does not believe that a man who has been missing for three years  
can come back. Therefore, he wants to move on with his life and marry Ann, the love  
of his life. This leads him to say "just because she isn't married does not mean she has  
been mourning Larry".

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8. George's arrival at the Keller home at the beginning of Act II is a critical event in the play. Explain how his arrival affects the direction that the play takes. Give information from the play to support your answer.

ANSWER: George is Steeve's son, and Ann's brother. After the war, he studied law and became a lawyer. Both he and Ann cut off the connection with their father after the conviction. George arrives at the Keller home after he visited his father in jail. After listening to his father's side of the story, he came to the Kellers to prevent Ann from marrying Chris and to demand justice. Joe and Kate are afraid that he would want to reopen the case so they tried to manipulate him with kindness. They almost Make him fall for it, however, Kate accidently said that Joe has not been sick in fifteen years. This slip of the tongue caused a major turn in events. Due to this mistake, George realized that his father's version of the story was the right one and Joe Keller was the guilty one.

(10 points)

9. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 14 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

In Act III, Joe says to Mother, "I spoiled the both of you. I should've put him [Chris] out when he was ten like I was put out, and made him earn his keep. Then he'd know how a buck is made in this world." How does this quote show the connection between money and family in the play? Give information from the play to support your answer.

Thinking skill I chose: Inferring

ANSWER: Joe started his life in poverty and he achieved the American dream by being the owner of a succesful business. From his perspective, family comes first, and so its safety. Therefore, he has done everything (he has even comitted a crime) to ensure that his family is financially secured. Since Joe has started his life from nothing, he knows the value of money and how hard it is to earn it. He thinks that his family shouldn't suffer like he used to, because family comes first, it should be well provided. Therefore, he cares a lot about his business and probably wants Chris to follow him.

(15 points)





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OR:

C. THE WAVE / Morton Rhue

Answer questions 10-14.

10. Why did Amy like The Wave?

- ☒ (i) She felt equal to Laurie.
- (ii) This helped her find a boyfriend.
- (iii) Her grades in school improved.
- (iv) She liked the football rallies.

(5 points)

11. Ben showed the movie at the beginning of the novel because he wanted to (-).

- (i) show the students how Hitler became a leader
- (ii) show that all Germans were Nazis
- ☒ (iii) show the terrible things the Nazis did
- (iv) show the importance of following a leader

(5 points)

12. What is the importance of the school newspaper, *The Grapevine*, to the story? Give information from the novel to support your answer.

ANSWER: The Grapevine is the school newspaper. It reveals the ugly side of "The Wave".  
For example, Laurie wants to show everyone how the experiment affects the students  
in a negative way. In Laurie's opinion, The Wave is a dangerous movement that  
suppresses freedom of speech. She wrote about The Wave in the newspaper, which  
caused a lot of interest. Stories about threats and abuse of kids who do not want to  
be part of "The Wave" are also published in this newspaper. Thus, the truth is revealed  
about this movement. Consequently, Ben Ross realizes that the experiment must be  
stopped.

(10 points)

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13. Robert's mother and Laurie's mother have different attitudes to The Wave. Explain.

Give information from the novel to support your answer.

ANSWER: Laurie's mother is against The Wave. She compares The Wave to a cult. She believes in individualism and therefore, she has raised Laurie accordingly. She thinks that The Wave is dangerous because it manipulates students. She believes that people who join cults are unsatisfied with their lives and they see cults such as The Wave as an opportunity to start over, yet they are still lost and their problems have not disappeared. On the other hand, Robert's mother is happy with The Wave, her son has developed thanks to The Wave. He is more popular and he has improved his grades. Moreover, he serves as a role model for others. Robert's mother sees only her son's progress and hence, cannot see the lurking darkness in the "The Wave".

(10 points)

14. For this question, choose ONE of the thinking skills from the Appendix (נספח) on page 14 OR any thinking skill studied in class. Use this thinking skill when answering the question. (10 points for the content of the answer, 5 points for the correct use of the thinking skill)

Why do you think The Wave experiment turned out differently from what Ben Ross planned? Explain. Give information from the novel to support your answer.

Thinking skill I chose: Inferring

ANSWER: He planned on doing an experiment which was supposed to explain the Holocaust events. He started by setting rules and he was surprised by the student's fast acceptance of the rules. As the experiment went on, the students treated Ben as their leader, and probably he enjoyed the gained power because he agreed to take Robert as his bodyguard, and it is possible to conclude that he has lost control. For examples, the students passed messages from their leader Ben, however, they were not written or told by him. I can also infer that he doesn't realize at first that he lost control, since his wife begged him to stop the experiment. When the article about The Wave in the school newspaper came out he finally realized what he has done, and I can infer that he didn't tend to, but he ended up losing control over everything.

(15 points)



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**PART III** (20 points)

Answer the question for either (15) *The Road Not Taken* OR (16) *The Enemy*.

Suggested length: 80-100 words.

**15. THE ROAD NOT TAKEN / Robert Frost**

"I roamed the countryside searching for answers to things I did not understand." — Leonardo Da Vinci

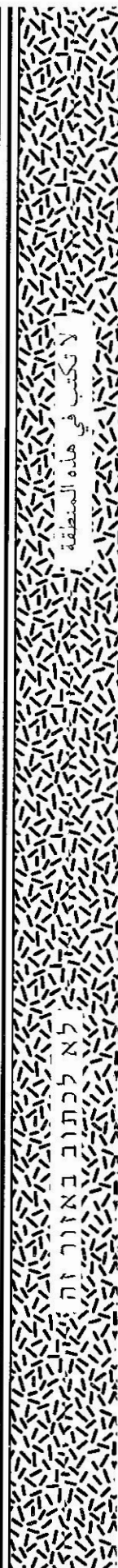
Make a connection between the above quote and the poem. Give information from the poem to support your answer.

**OR:**

**16. THE ENEMY / Pearl S. Buck**

"It is the enemy who can truly teach us to practice compassion and tolerance." — the Dalai Lama

Make a connection between the above quote and the story. Give information from the story to support your answer.





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Use this page and the next (pages 11-12) for writing a rough draft.

15.

In this quote we are told that a certain man turned to nature in order to find answers. Similar idea is expressed in the poem "The Road Not Taken". The speaker finds himself in the middle of a yellow forest deciding which way to take. This wood represents life and the choices we make on a daily basis. The speaker has to choose a road just like we have to choose a certain path in our life. The poem itself presents us with the process of decision making through nature. Such process is quite natural and common to all human beings and so is nature. It is our roots and beginning and therefore, it is only natural to go back to it.

16.

We can see a clear connection between the quote and the story "The Enemy". The quote explains us that we show compassion and tolerance when we encounter our enemy. It teaches us to be more tolerant towards others who are different from us. In the story "The Enemy", Sadao and Hanna find Tom, an American prisoner who got injured during the war, and despite the fact that he is their enemy they take him to their house and treat his wounds, knowing this would be a risk for their own lives. During the story we can see Sadao and Hanna's true colors as they take care of him and leave their prejudice thoughts behind. We can see how compassionate they are towards the American, when they help him run away when he is well enough to leave. In conclusion, the quote expresses the same idea since the quote represents people like Sadao and Tom-Sadao treats him, saves his life, helps him to escape despite the danger and him being the enemy of Japan.



12



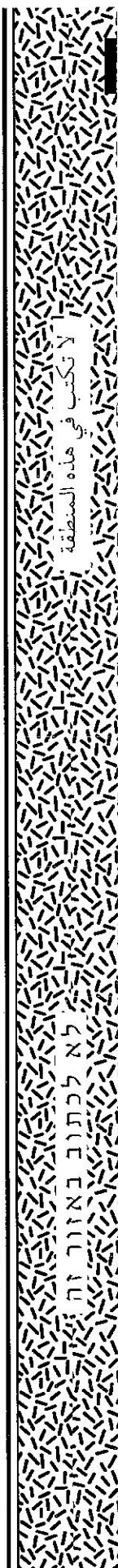
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תלישת דף עליו

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זכות היוצרים שמורה למדינת ישראל  
אין להעתיק או לפרסם אלא ברשות משרד החינוך

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## APPENDIX TO PARTS I and II

### Thinking Skills

- Comparing and contrasting
- Distinguishing different perspectives
- Explaining cause and effect
- Uncovering motives
- Inferring
- Explaining patterns